

Final Report for NCHEA Grants

Within *two weeks* of the completion of the project, a Final Report and all support materials must be submitted to Elisa Grant-Vallone, NCHEA Director.

Please email this Final Report as a Word file (*not* as a pdf) to Elisa Grant-Vallone at [evallone@csusm.edu](mailto:evallone@csusm.edu) and include items 8, 9, and 10 as email attachments. (If hard copies are the only available versions please mail them.)

Additionally, mail a hard copy of the Final Report and all *original* receipts, W-9 forms, etc. (item #11 on this form) to **Sonia Perez, NCHEA Coordinator, CSUSM Faculty Center, S. Twin Oaks Valley Rd San Marcos, CA 92096.** (We are unable to accept faxes or pdf files; original copies of these documents are required so please save copies for your records.)

<b>1. Today's date: 1/30/2017</b>
<b>2. Project Title: Psych Department Retreat/Teaching Stats Symposium</b>
<b>3. Project/Grant Director: Kimberly D'Anna Hernandez</b>
<b>4. Description of project/objectives (in 250 words or less):</b>  The purpose of this retreat was to bring together faculty from all three campuses to discuss learning objectives for our lower division statistics and methods courses. These two courses are critical for upper division lab courses at CSUSM and we wanted to discuss objectives and activities that will help prepare students at the lower division level.
<b>5. Description of faculty/staff intercampus collaboration (in 250 words or less):</b>  Approximately 30 faculty from Palomar, MC and CSUSM attended a 3 hour retreat that focused on statistics and methods courses at our three schools. The day began with lunch and conversation and was followed by a panel of faculty who teach lower division methods and stats and upper division lab courses. During the panel, faculty shared expectations for student learning as well as some concerns such as how critical it is for students to understand conceptual aspects (for example, conceptual $p < .05$ ) as well as data interpretation. Faculty discussed projects students completed during classes and the fact that learning SPSS and APA guidelines are important. After the panel, we had table discussions that focused on specific key concepts and then faculty shared activities that they used in their classes. This type of brainstorming and sharing of ideas was extremely helpful to faculty.
<b>6. Number of students/faculty/staff served (broken down by institution):</b> 29 faculty attended: 12 taught at CSUSM 4 from Palomar 4 MC 7 taught at 2 of the 3 campuses 3 taught at all 3 campuses

**7. Assessment of project outcome (in 250 words or less):**

Faculty found the conversation and sharing of practical ideas very helpful. As a result of the conversations, we will be starting a shared drive where faculty from all three schools can share activities and assignments that they have found useful for students to master the key concepts necessary for methods and statistics. For example one particular helpful suggestion was emphasizing to students that they should keep their stats and methods notes and that these concepts are going to be critical for future classes instead of students thinking, "now I am done with that." Also, having students in lower division classes creating guidebook (of notes, formulas, etc.) was one suggestion that so they could bring with them to upper division courses.

We also decided that we make some changes to our courses to emphasize experimental design and significance levels based on the conversations. We will conduct the same stats and methods assessment next year and see if any progress was made. We also decided we would try to meet on a yearly basis to continue the conversation.

**8. Signature list/sign-in sheet for the event – please attach to email**

**9. Flyer or advertisement for the event – please attach to email**

**10. Samples of photos taken at the event – please attach to email**

**11. Original receipts, W-9 forms, etc. (no faxes or pdfs)– please mail hard copies to above address; retain copies of these documents for your own records**