



Final Report for NCHEA Grants

Within *two weeks* of the completion of the project, a Final Report and all support materials must be submitted to Elisa Grant-Vallone, NCHEA Director.

Please email this Final Report as a Word file (*not* as a pdf) to Elisa Grant-Vallone at evallone@csusm.edu and include items 8, 9, and 10 as email attachments. (If hard copies are the only available versions please mail them.)

Additionally, mail a hard copy of the Final Report and all *original* receipts, W-9 forms, etc. (item #11 on this form) to **Sonia Perez, NCHEA Coordinator, CSUSM Faculty Center, S. Twin Oaks Valley Rd San Marcos, CA 92096.** (We are unable to accept faxes or pdf files; original copies of these documents are required so please save copies for your records.)

1. Today's date: 4/24/18
2. Project Title: Transfer Student Success
3. Project/Grant Director: Ashley Gragido (Formerly: Kim Greene)
<p>4. Description of project/objectives (in 250 words or less):</p> <p>We coordinated transfer-specific programming that included additional information about academic expectations at CSUSM, advising support and advice for those planning to transfer for their bachelor's degree, information about what to expect before this summer's orientation, and a student panel of transfer students. The objective of this programming was to address a need for transferring students as they indicated to receive limited information before arriving to CSUSM. We sent information and flyers to MiraCosta and Palomar Community Colleges to forward to their transfer student population and prompt them to attend the event. We coordinated an early morning reception and two separate transfer student success sessions during the morning portion of Discover Day. Our goal was to provide an early orientation and highlight the different areas of campus life at CSUSM.</p>
<p>5. Description of faculty/staff intercampus collaboration (in 250 words or less):</p> <p>The inter-department collaboration was represented by the <i>Student Success Facilitator</i>, Office of Undergraduate Studies and <i>Lecturer</i> First-Year Programs/Speech-Language Pathology; <i>Interim Academic Success Center Director</i> and <i>Lecturer/Faculty</i> Literature & Writing; <i>Coordinator of New Student Programs</i>, Student Life and Leadership. In addition, we worked with the transfer coordinators at MiraCosta and Palomar to extend the invitation to all attendees at CSUSM Discover Day.</p>
<p>6. Number of students/faculty/staff served (broken down by institution):</p> <p><u>MiraCosta:</u> appx. 45 <u>Palomar:</u> appx. 56 <u>Other:</u> appx. 43 <u>Total:</u> minimum 144 future transfer students</p>

Disclaimer: Though we tried to get everyone to sign in, not every student was able to do so due to the high volume of attendees. Therefore, the numbers above indicate only the number of students who were early and able to sign in, not the total number of attendees. We were in a lecture hall room that housed 145 seats, so our estimate based on the standing-room-only event is around 175 students. We asked the students to complete a live-poll in the beginning of the session to indicate what school they were from, and 46% indicated Palomar CC and MiraCosta CC around 37%.

7. Assessment of project outcome (in 250 words or less):

We assessed the usefulness of this presentation with student feedback at the end of session where we averaged about 4.5 on a scale of 5 for all questions. Qualitatively we could see what information was needed based on questions asked, and we plan to tailor any programming in the future accordingly. We realized by the number of students and families that did attend that there is a large need to support our transfer students in thoughtful and meaningful ways. We also want to have more time for a student panel. The student question-answer sessions was one of the highlights for students – we need more time for future students to ask questions of our current students. In the future, we would like to provide even more unique and tailored programming throughout CSUSM Discover Day such as academic success, pre-advisement, veteran student success, and student panels.

8. Signature list/sign-in sheet for the event – please attach to email

9. Flyer or advertisement for the event – please attach to email

10. Samples of photos taken at the event – please attach to email

11. Original receipts, W-9 forms, etc. (no faxes or pdfs)– please mail hard copies to above address; retain copies of these documents for your own records