

NCHEA³

North County Higher Education Alliance Board Meeting
 2016 Presidents Luncheon
 May 11, 2016

Minutes & Final Report

NORTH COUNTY HIGHER EDUCATION ALLIANCE

CSU San Marcos • MiraCosta College • Palomar College

Members Present:

CSUSM: Elisa Grant-Vallone, Maureen Fitzpatrick and Kalia Aragon (student)

MiraCosta: Steven Deineh, Dick Robertson, Mary Benard,

Palomar: Kelly Falcone and Elvia Nuñez-Riebel

Members Absent:

CSUSM: Suzanne Hizer, and Tyler Bernard (student)

MiraCosta: Kelly Hagen, Jane Mushinsky and Jed Schlueter

Palomar: Phil De Barros, Dan Sourbeer, Robert Chamberlain and Brian Stockert,

Others Present:

Scott Hagg for CSUSM President Karen Haynes, Interim Palomar College President Adrian Gonzales, MiraCosta College President Sunny Cooke

Recorder:

MiraCosta: Lori Schneider

| Topic | Information/Discussion | Action/Response |
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| Call to Order | The meeting was called to order at 11:36 a.m. | |
| Welcome | Deineh welcomed everyone to the luncheon! Dr. Haynes was unable to attend due to a college emergency. Everyone was invited to fill their plates and to enjoy during the luncheon meeting. | |
| NCHEA Annual Update – Steven Deineh, NCHEA Director | | |
| Events | <p>NCHEA hosted 2 successful tr-campus events this year:</p> <p>New Faculty Meet & Greet @ Mother Earth Brewing Company – This event had 25 attendees. It will now replace the former annual Sundowner event. This event was the opportunity to introduce the NCHEA organization to new faculty. It was a great way to socialize, meet and network with colleagues in a casual setting! One of the new faculty in Accounting – as a result of attending the new faculty meet and greet – submitted and was approved for a multi-year Collaboration Grant.</p> <p>Capitalizing on Connections: Making the Most of Our Networks Teaching Conference @ CSUSM – This event had 90 attendees. Dr. Alan Daly, Chair and Professor in the Department of Education Studies at the University of California, San Diego was the keynote speaker.</p> <p>Alan has presented at the local, state, national, and International level regarding his practical and research work in organizational learning, policy implementation, social networks, and educational reform. His research and teaching primarily focuses on leadership, educational policy and change, and social network theory and analysis and has been supported by grants through the WT Grant and Spencer Foundations. He has over 50 publications and a recent book published by Harvard Press entitled, <i>Social Network Theory and Educational Change</i> and a second under contract with Harvard entitled, <i>Networked Systems: Improving Educational Systems in the 21st Century</i>.</p> | |

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| | <p>After the keynote speech and lunch, attendees were placed at tables with department colleagues from other campuses and asked to create a grant proposal to address a problem. They were given fake money and asked to develop a solution with the budget they had been allotted. A fun and enriching exercise that most attendees found fun, challenging and worthwhile.</p> <p>Several of the developed grant proposals were submitted for funding to the NCHEA board for approval.</p> | |
| <p>Conversations with Colleagues</p> | <p>The main NCHEA board goal this year was to emphasize collaboration amongst colleagues and to focus and allocate budgeted resources based on collaboration criteria this year. Developed this year, NCHEA awarded \$817.98 in <i>Conversations with Colleagues</i> Grants to:</p> <ul style="list-style-type: none"> o Music Department (2 meetings) o Kinesiology Department o Library Department o Reading Department o Career Centers o Child/Adolescent Development Department | |
| <p>Collaboration Grants</p> | <p>As a way to streamline and ease the process, a single application was developed allowing requestors the opportunity to request up to \$3,000 on a per grant request. This year, NCHEA awarded \$18,775.00 in new Collaboration Grants:</p> <p>Accounting Department 3-year Collaboration (\$975.00) - The Accounting Department faculty from the three colleges met to discuss transfer issues, course curriculum, teaching methods, and student success. The goal is to meet at least once a year and preferably each semester over the there-year term of the grant.</p> <p>Interpersonal Violence Awareness (\$3,000.00) - In honor of Sexual Assault Awareness Month, the NCHEA grant was used to fund an Interpersonal Violence Awareness Series, representing coordinated events at the three institutions in April 2016. The events included a Sexual Assault Awareness Rally with guest speaker Erin Merryn, inspiration and advocate for Merryn's Law, a Community Resource Fair, the Clothesline Project at all 3 campuses, a Slut Walk on Denim Day, an Interpersonal Violence Awareness Conference featuring workshops on health relationships, bystander intervention, how to incorporate awareness into the classroom, gender and cultural norms that perpetuate violence, violence in the LGBTQIA community, reframing masculinity perceptions and ideals, and other related topics.</p> <p>Gender Justice Collaboration (\$3,000.00) - In honor of Women's History month, the NCHEA grant will be used to fund a Gender and Social Justice Series, representing coordinated events at the three institutions. The events will include a Sexuality Symposium featuring a panel of students and faculty discussing various issues related to orientation and sexual expression (CSUSM), a movie screening of</p> | |

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| | <p>the Mask You Live In with a discussion panel (Palomar), and a speaking event featuring Jackson Katz (MiraCosta). These events will address the current culture of masculinity, raise awareness about nontraditional sexualities and the need for greater support within the Veteran's Community and minority cultures, and gender inequities prominent in our culture today. Finally, each event will have booths and tables for the related majors at CSUSM, so students aspiring to transfer from Palomar and MiraCosta will have the opportunity to learn more about the Women's Studies, Sociology, and Psychology programs at CSUSM, the transfer requirements, and have the opportunity to network with students and faculty who are collaborating on the event.</p> <p>Matt Black, Visual Storyteller (\$2,600.00) - The three NCHCA campuses share a love and respect for the art of photography and the power of its capacity to tell our stories. Each includes it within their programs. When an opportunity presents itself that makes it possible for the three campuses to join together to contribute to our student's learning experience, it is a constructive mission for all involved. We have an opportunity for our schools to host a speaker who is an important documentary photographer in Fall 2016, Matt Black. Through his work Matt Black explores stories of Poverty, Migration and Farming. He has won many awards including the Robert F. Kennedy award for Excellence in Journalism. His photo essays have been published in the New Yorker and Mother Jones.</p> <p>Undocumented Realities (\$3,000.00) - This three campus coalition intends to bring a series of events that focus on undocumented students' realities at our respective campus systems. The events will include: ● an educational seminar featuring a panel inclusive of faculty, elementary school teacher, undergraduate students, students who have transferred, graduate students, and coordinator discussing various issues related to undocumented student identities and journey through the educational pipeline (MiraCosta, date TBD) ● a film screening of (Invisible) with a panel discussion (Palomar, date TBD) ● a community training for faculty, staff, administrators, and students featuring Educators for Fair Consideration (E4FC http://e4fc.org/home.html) (CSUSM, date TBD). These events will address the current campus climate for undocumented students at each respective campus by raising awareness, imparting accurate information/facts, and identify the need for greater support for students.</p> <p>International Mentorship Program Project (\$2,900.00) - The project will provide mentorship to international students from the three participating institutions in order to give them opportunities to improve English and gain confidence in speaking skills, as well guide the students who would like to transfer to CSUSM. The International Mentorship Project3 directly aligns with NCHCA's goals and objectives by representing all three institutions, fostering collaboration and communication among students and the general community, and providing guidance to those international students wanting to transfer from Palomar or Mira Costa to CSUSM.</p> <p>Immigrant Resources in North County (\$3,000.00) - UURISE, a local non-profit legal center, will be providing three 3-hour workshops that aim to (a) provide an overview of pathways to citizenship for immigrants; (b) provide a basic understanding of immigration relief and benefits that some undocumented immigrants may be eligible; (c) explain the Emergency Safety Plan for immigrants related to deportation; and, (d) train participants to help identify resources in our region to assist immigrants (undocumented students and mixed status families).</p> | |
| Upcoming Year | <ul style="list-style-type: none"> ○ New NCHCA Incoming Director, Elisa Grant-Vallone, (CSUSM) | |
| Information/Changes | | |

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| <p>and Continuation</p> | <ul style="list-style-type: none"> ○ Continuing to build on momentum of Conversations with Colleagues Grants ○ Continue updating website (www.nchea3.com) ○ Explore branded items to advertise new website (pens, sticky notes) ○ After 29 years, Vice President Dick Robertson will be retiring. Dick was one of the original founding members of NCHEA. | |
| <p>Discussion</p> | <p>Discussion from the Presidents' included:</p> <ul style="list-style-type: none"> ● Continuation of the bi-annual Dean's Retreat with NCHEA ● Conversations follow-up (where do they lead?) ● How can we achieve and 'close the loop'? ● Continue the new faculty meet-n-greet/mixer ● Collaborate! ● Always continue to think about 'leadership' – collaborate with deans, department chairs and faculty ● Provide more structure – tell requesters 'what worked' and 'how to'. Provide connections for success. ● Topic suggestions for the upcoming year: <ul style="list-style-type: none"> ○ Focus on career pathways especially in CTE ○ Workshops on diversity and free speech. How to handle student protests ○ Transitioning leadership roles (i.e. from faculty to administration) | |
| <p>Closing Remarks & Adjournment</p> | <p>From the out-going Director Steven Deineh, a huge thank you:</p> <ul style="list-style-type: none"> ● To the board for their service and commitment to NCHEA during his time as director; ● To student Board Members Tyler and Kalina; ● To Lori Schneider for her service and dedication as the NCHEA Coordinator for the last 2 years; ● And to Dick Robertson – THANK YOU!!! Dick has been with NCHEA since the very beginning in 1990! He has been a dedicated and active member for 25 years. His enthusiasm and wealth of experience and knowledge will be missed. <p>The meeting was adjourned at 12:35 p.m.</p> <p>Next Meeting: TBD</p> | |