

**Final Report: NCHEA Grant for Dual Enrollment Working Group**  
Submitted by Heidi Breuer

**Participants:**

Heidi Breuer, CSUSM (Grant Leader, [hbreuer@csusm.edu](mailto:hbreuer@csusm.edu))  
Laurie Stowell, CSUSM (Grant Co-Leader, [lstowell@csusm.edu](mailto:lstowell@csusm.edu))  
Erika Daniels, CSUSM ([edaniels@csusm.edu](mailto:edaniels@csusm.edu))  
Erika Ervin, CSUSM ([eervin@csusm.edu](mailto:eervin@csusm.edu))  
Cyndi Headley, CSUSM ([cheadley@csusm.edu](mailto:cheadley@csusm.edu))  
Janette Larson, CSUSM ([jl Larson@csusm.edu](mailto:jl Larson@csusm.edu))  
Shannon Wales, CSUSM ([swales@csusm.edu](mailto:swales@csusm.edu))  
Syndee Wood, CSUSM ([swood@csusm.edu](mailto:swood@csusm.edu))  
Barb Kelber, Palomar ([BKelber@palomar.edu](mailto:BKelber@palomar.edu))  
Susan Zolliker, Palomar ([SZolliker@palomar.edu](mailto:SZolliker@palomar.edu))  
Shayla Shivert, Palomar ([ssivert@palomar.edu](mailto:ssivert@palomar.edu))  
Glyn Bongolan, Palomar ([GBongolan@palomar.edu](mailto:GBongolan@palomar.edu))  
Mary Gross, Mira Costa ([mgross@miracosta.edu](mailto:mgross@miracosta.edu))  
John Kirwan, Mira Costa ([JKirwan@miracosta.edu](mailto:JKirwan@miracosta.edu))  
Tiffany Campbell, San Marcos Unified School District ([tiffany.campbell@smusd.org](mailto:tiffany.campbell@smusd.org))  
Lisa Kiess, Vista Unified School District ([lisakiess@vistausd.org](mailto:lisakiess@vistausd.org))  
Anne Green, Vista Unified School District ([annegreen@vistausd.org](mailto:annegreen@vistausd.org))  
Susan Ford, Vista Unified School District ([susanford@vistausd.org](mailto:susanford@vistausd.org))  
Brenda Hall, Director of North County Professional Development Federation ([BrHall@sdcoe.net](mailto:BrHall@sdcoe.net))

**Goal:** To explore the possibility of offering courses that would offer North County students the chance to receive Dual Enrollment (DE) credit (i.e., credit for a high school course AND a first-year college course) and recruit interested parties from area colleges and high schools.

**Outcomes:**

- 1) Hosted 4 face-to-face lunch meetings with representatives from the 3 NCHEA institutions and regional high school districts to discuss the goals, desired outcomes, and implementation processes for developing DE programs.
  
- 2) Learned that Palomar, Mira Costa, and CSUSM have different goals for pursuing Dual Enrollment and have widely different processes for approaching new courses and programs: after long discussion, we determined that while there should be curriculum-sharing and close attention to shared outcomes required by the Common Core, each institution will need to develop its own courses, training models, and implementation processes.

3) Learned that the Senior (12<sup>th</sup>-grade) High School Common Core requirements in English would allow for development of a 2-semester sequence that could integrate fairly easily with the current curriculum. The Senior Expository Reading and Writing Curriculum (ERWC) is currently modular and spreads over two semesters, but it was originally designed for one semester and is lengthened to 2 semesters through the addition of modular units on novels and other texts. Because of this, the ERWC could be condensed into a one-semester format, and then the second semester could be the Dual Enrollment course.

4) Learned that both Palomar and CSUSM have models (existing or in development) for a course that would be one level below the traditional First-Year Composition (FYC) courses that fulfill Gen Ed requirements for college curriculum (Palomar: ENG 100; CSUSM: GEW 101B). The One-Level-Below FYC (OLBFYC) course is designed to prepared students who enter college without the appropriate skill sets (Palomar: ENG 50; CSUSM: GEW 101A). The OLBFYC would likely be the most appropriate course to articulate with the high schools for Dual Enrollment writing.

5) Learned that there is strong interest in this type of program for students, but the main challenge is funding: both funding for students enrolled in the program, but more importantly, funding for High School teachers to get the required training to teach college-level courses. We will be pursuing future funding opportunities via organizations like the Alliance to Accelerate Excellence in Education and the North County Professional Development Federation.

6) CSUSM is likely to move forward with a DE program coordinated with San Marcos and Vista Unified School Districts, as they expressed the most interest in working with us.

### **Expenses**

#### *Food for Meetings*

2-26-2018	183.98
3-12-18 & 3-15-18	135.27
4-16-18	142.13
<b>Sub-Total:</b>	<b>461.38</b>

#### *Parking Permits for Off-Campus Guests*

2-26	27.00
	90.00 (gave out passes for future meetings)
3-12, 3-15, & 4-16	72.00
<b>Sub-Total:</b>	<b>189.00</b>

**Total Grant Expenditure: 650.38**