

Final Report for NCHEA Grants

Within *two weeks* of the completion of the project, a Final Report and all support materials must be submitted to Elisa Grant-Vallone, NCHEA Director.

Please email this Final Report as a Word file (*not* as a pdf) to Elisa Grant-Vallone at evallone@csusm.edu and include items 8, 9, and 10 as email attachments. (If hard copies are the only available versions please mail them.)

Additionally, mail a hard copy of the Final Report and all *original* receipts, W-9 forms, etc. (item #11 on this form) to **Sonia Perez, NCHEA Coordinator, CSUSM Faculty Center, S. Twin Oaks Valley Rd San Marcos, CA 92096.** (We are unable to accept faxes or pdf files; original copies of these documents are required so please save copies for your records.)

1. Today's date: November 16, 2017		
1. Project Title: Pathways to Teaching Careers Workshop, held on Nov. 2 2017 at CSUSM, 1:30 p.m. to 3:30 p.m.		
2. Project/Grant Director: Greig Tor Guthey (ICP Coordinator in Liberal Studies Dept CSUSM)		
3. Description of project/objectives (in 250 words or less): The purpose of this workshop was to provide outreach and education about the various pathways available to prospective teachers considering pursuing their credential at CSUSM.		
4. Description of faculty/staff intercampus collaboration (in 250 words or less): This year's workshop had 64 people attending from across San Diego and Riverside County. We had approximately 20 students from Oceanside High School as well. The range of participants was due in part to the effort to broadly advertise the event through outreach to high schools, and through partnerships with the CSUSM School of Education through their Regional Educator Pathways Advisory Committee. During the two-hour event, the directors of each credential programs presented their program. We presented options within the Liberal Studies major for K-8 education, and explained the various career prospects in Special Education, Bilingual Education, and Math, among others. Participants had light refreshments and had time to ask further questions about teaching credential pathways at CSUSM during a question and answer period. The grant also paid for filming the event which is anticipated to be used in Dr. Jocelyn Ahlers' Liberal Studies 100 class.		
5. Number of students/faculty/staff served (broken down by institution):		
Institution	Students	Other (counselors, faculty, program coordinators)
Mira Costa	4	1
Palomar	13	1
CSUSM	10	11 (presenters)
Grossmont College	1	

Mt. San Jacinto	10	0
Vista Unified SD	1	0
UC Irvine	1	
Unknown	19	

6. Assessment of project outcome (in 250 words or less):

While our records show that we had some 64 participants in the project, the room seemed completely full and the room capacity was for 120 people. We had students from local high schools along with their parents, CSUSM students and future transfer students in attendance. The presenters gave great and encouraging presentations on their programs emphasizing the need to complete requirements on time to speed completion of credentials. It was roundly considered a successful event.

7. Signature list/sign-in sheet for the event – please attach to email

8. Flyer or advertisement for the event – please attach to email

9. Samples of photos taken at the event – please attach to email

10. Original receipts, W-9 forms, etc. (no faxes or pdfs)– please mail hard copies to above address; retain copies of these documents for your own records