

5th Annual World Languages Symposium: Final Report (2017)

Within *two weeks* of the completion of the project, a Final Report and all support materials must be submitted to NCHEA Director.

Please email this Final Report as a Word file (*not* as a pdf) to Elisa Grant-Vallone at evallone@csusm.edu and include items 8, 9, and 10 as email attachments. (If hard copies are the only available versions please mail them.)

Additionally, mail a hard copy of the Final Report and all *original* receipts, W-9 forms, etc. (item #11 on this form) to **Sonia Perez, NCHEA Coordinator, CSUSM Faculty Center, S. Twin Oaks Valley Rd San Marcos, CA 92096.** (We are unable to accept faxes or pdf files; original copies of these documents are required so please save copies for your records.)

1. Project Title: 5th ANNUAL WORLD LANGUAGES SYMPOSIUM
2. Project/Grant Director: David Detwiler, Darci Strother & Kathleen Sheahan
3. Description of project/objectives (in 250 words or less): <i>The goal of this proposal was to bring together faculty teaching in the field of foreign languages at CSUSM, MiraCosta College and Palomar College. The main objective was to foster collaboration and improve communication among faculty, as well as to create opportunities for faculty from the three institutions to gather and exchange ideas. The grant requested in 2017 supported the 5th year of a series of language faculty workshops held annually each fall semester beginning since Fall 2013. The focus of this event was be to discuss pedagogy, curriculum, study abroad, intercultural competency, teaching strategies, and to offer professional development for full- and part-time faculty in the field of foreign language instruction.</i>
4. Description of faculty/staff intercampus collaboration (in 250 words or less): <i>Faculty from the three institutions participated in planning this event. Kathleen Sheahan (Palomar), Darci Strother (CSUSM, and David Detwiler (MiraCosta College) were the representatives for each institution Carlos Pedroza and Karla Lemari (Palomar), as well as Diane Kemp-Lopez and Clelia Sallaberry (MiraCosta) helped tremendously on the day of the symposium, moderating workshops, checking people in and registering attendees. Two big organizational meetings were conducted off-site, one in May and the second one in</i>

September 2017. Organization was conducted via in person meetings as well as via email. During the event, faculty participated in several workshops to learn and discuss teaching strategies as they relate to foreign language instruction. The event's workshops were designed to foster collaboration and communication among faculty, as well as to create opportunities for faculty from the three institutions to ask questions and exchange ideas.

5. Number of faculty, staff, and/or students served (broken down by institution):
65 instructors attended the conference. Some instructors might pertain to more than one college.

- 13 instructors - Palomar College**
- 17 instructors - MiraCosta College**
- 5 instructors - CSUSM**
- 5 instructors - SDSU**
- 3 instructors - Saddleback College**
- 3 instructors - USD**
- 2 instructors - Grossmont College**
- 1 instructor - Mesa College**
- 1 instructor - Southwestern College**

6. Assessment of project outcome (in 250 words or less):

To assess the outcome of the event we administered a survey to the attendees. The survey was on paper and a copy was included in the folder given to them at registration. We received 19 responses from the attendees. All of the respondents were enthusiastic, saying that they were satisfied with the event and hoped to attend conferences of this sort. We also got some good feedback on topics for future symposia, varying from teaching with technology to activity-based learning. Some of the attendees also encouraged us to invite more people from other institutions. Since we only had funds for 50 attendees, we decided to limit invitations, this time, to our three institutions, with a few exceptions. Next year we may send invitations to all of the colleges in our area, but that will also mean charging an entrance fee, which we wanted to avoid this year.

7. Signature list/sign-in sheet for the event – please attach to email

7.1 Sign-in Sheets

8. Flyer or advertisement for the event – please attach to email

- 8.1 Program at a glance
- 8.2 Abstracts
- 8.3 Call for Proposals
- 8.4 Save the date flyer
- 8.5 Announcement: Registration Open (sent via email)

9. Samples of photos taken at the event – please attach to email

10. Original receipts, W-9 forms, etc. (no faxes or pdfs)– please mail hard copies to above address; retain copies of these documents for your own records

10.1 Purchase of lanyards and cards

10.2Purchase of food for the event